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| **w.c**  30.11.20 | **Sound**  Watch the YouTube films below. Ask your child to join in with the lessons. The daily films teach your child the speed sounds in the same way as we do at our school. | **Write: spellings**  Year 3 Set 3 - Phonics Planning  These words are today’s spellings. Say the word, ask your child to hide their fingers and then ask them to show you how many sounds are in the word. Encourage your child to pinch the sounds on their fingers. Tell your child to write it down. | **Write: hold a sentence**  Tell your child the sentence below. Practise saying it over and over again until your child knows it well. Ask your child to tell you the sentence. Model writing the sentence down and ask your child to tell you the sounds in the word and the next word as you write it. Remember to remind your child about finger spaces, capital letters and full stops. Once finished cover the modelled sentence and ask your child to write it down. |
| **Day of the week** |
| **Monday ea** | | Green words: clean, seat, screamed, dreaming, please, leave  Red words: there, I, you | I screamed because I had a bad dream. |
| **Tuesday oi** | | Green words: joined, coin, spoil, boiling, oil, avoid, foil  Red words: bought, thought, the | The oil is boiling hot! |
| **Wednesday a-e** | | Green words: make, shake, cake, name, same, game, save, brave, late, date.  Red words: what, they, through | I can make a cake. |
| **Thursday i-e** | | Green words: shine, white, fine, hide, smile, nice, wide, like, mine, time  Red words: does, many, who | The girl had a nice smile. |
| **Friday o-e** | | Green words: home, hope, rose, spoke, note, broke, stole, rope, those  Red words: said, was, are | The boy broke the rope. |