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|  | | **Year 2 Home Learning Timetable - w/c Monday 23rd November 2020** | | | | | | | |
| Rokeby Park Primary School Logo | **Phonics** | | **Writing (including Grammar and Punctuation)** | **Spelling and Handwriting** | **TTRS** | **Maths** | **Whole Class Reading** | **PE** | **Science and  Foundation Subjects** |
| **Monday** | 20 minutes – use phonics timetable for your child’s phonics group. | | LO: I can create a toolkit | Phonics Green and Red words | 15mins | [LO: I can recognise coins](https://vimeo.com/470140979) | [Oxford Owl story time](https://www.youtube.com/watch?v=_ZP87Bt_ODg) | [Just Dance](https://www.youtube.com/watch?v=rNUnp79K8qU) | LO: I can recognise symbols that show commitment in the life of a religious person  In this lesson we will find out about the items a Christian might wear/own to show their faith- cross, bible,. |
| **Tuesday** | 20 minutes – use phonics timetable for your child’s phonics group. | | LO: I can use conjunctions. | Phonics Green and Red words | 15mins | [L[O: I can select](https://vimeo.com/465863014) money](https://vimeo.com/473051856) | Book bag book reading | [Family cardio workout](https://www.youtube.com/watch?v=4wAzRW2LCus&list=RDCMUC3wm6Rex4kcvOVpqxNHeAqg&index=2) | [LO: I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.](https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c)  In this lesson, we will be investigating different materials and their properties. We will be exploring which materials float and which materials sink, then we will be making comparisons while looking at their properties. Do all hard materials sink? Do all soft materials float? |
| **Wednesday** | 20 minutes – use phonics timetable for your child’s phonics group. | | LO: I understand coordination and subordination in sentences | Phonics Green and Red words | 15mins | [LO: I can make the same amount](https://vimeo.com/471402395) | [Oxford Owl story time](https://www.youtube.com/watch?v=8GFDBQPjZQM) | [PE with Joe Wicks](https://www.youtube.com/watch?v=3Z05939ZMbE) | LO: I can recognise symbols that show commitment in the life of a religious person  In this lesson, we will compare Monday’s lesson to what people of Islam faith wear/ own to show their faith- hijab, burka, Qu’ran. |
| **Thursday** | 20 minutes – use phonics timetable for your child’s phonics group. | | LO: I can use past tense in my writing | Phonics Green and Red words | 15mins | LO: I can compare money | Book bag book reading | [Cosmic Kids Yoga](https://www.youtube.com/watch?v=23VdtT0vQUY) | LO: I can research the past using a variety of secondary sources.  [What was the impact of the Great Fire on London?](https://classroom.thenational.academy/lessons/what-was-the-impact-of-the-great-fire-on-london-c9h6cd)  In this lesson, we will learn about the enormous impact the fire had on the city and its population. |
| **Friday** | 20 minutes – use phonics timetable for your child’s phonics group. | | LO: I can create a story map | Phonics Green and Red words | 15mins | LO: I can find the total | [Oxford Owl story time](https://www.youtube.com/watch?v=LfoA_rr5Eto&t=114s) | [Go Noodle](https://www.youtube.com/watch?v=psUPYR235O8) | [LO: I understand how to be safe online](https://classroom.thenational.academy/lessons/safety-first-ccu64t)  Today’s lesson we will identify what online safety is. We will meet another one of my friends who needs a little help online. Then understand how to keep ourselves safe online. Finally you will create a catchy rhyme or slogan to help children remember how to stay safe online. |