



Rokeby Park Primary School
Sports Premium Evaluation for 2019 - 2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We planned to use the premium for this during 2019/2020; however, due to Covid-19 we were unable to do this.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17470		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Children encouraged to be active during break times and lunchtimes with the offering of exciting new equipment. Children to be physically active for at least 60 minutes per day as outlined by Chief Medical Officer Guidelines (minimum 30 minutes at home and 30 minutes at school per day). 	<ul style="list-style-type: none"> Purchase new and varied playground equipment for use at break times. Break time resources are regularly audited and replaced when necessary. 	£1,000	<ul style="list-style-type: none"> New resources were purchased when the school was open from Sept 19 – March 20. Children have a wider range of resources available for use at break times. Children are engaged in play and physical activity and behaviour is good. New fixed playground gym equipment has also been installed on the school field (not purchased through sports premium). 	<ul style="list-style-type: none"> PE Lead to continue to develop activities and resources to be used at break times. PE Lead to work with teachers to ensure pupils are active throughout the school day. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE and sport continues to be high profile around the school. 	<ul style="list-style-type: none"> New PE Lead in post for 2019/2020. CPD (including coaching and mentoring from HAS Lead and experienced PE Lead from within Trust) for new PE Lead. Sport and PE achievements are featured in school newsletters. Parents are encouraged to attend competitive sporting fixtures. PE has a dedicated display board which helps to celebrate the pupils' sporting achievements. 	£1,600	<ul style="list-style-type: none"> PE Lead effectively leads PE and sport across the school and received an award from HAS. All pupils have access to high quality PE and sport. Children, including children from vulnerable groups, took part in a range of competitions and have received awards. Children enjoy and participate in a wide range of PE and sport activities. From PE achievements reported in fortnightly newsletters. Parents attended sporting events. 	<ul style="list-style-type: none"> Ensure PE Lead has access to CPD and support from HAS. PE Lead to ensure a range of PE and sports is available to all pupils. PE Lead to continue with fortnightly PE/Sport newsletters. Continue to invite parents to sporting events (when possible). PE Lead to ensure the PE display board is regularly updated with news and events related to PE and sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve teacher confidence in teaching quality PE and sport over time. To ensure that staff have a secure understanding of what quality PE and sport look like. Ensure a wider range of sports are available to pupils. 	<ul style="list-style-type: none"> Employ expert sport coaches to mentor and upskill new and existing teachers to improve confidence and skills for teaching PE and sport. New staff and staff to a new key stage have access to training and CPD that will develop their understanding and ability to provide high quality PE sessions. PE Lead and SLT to ensure that high quality coaching is delivered through monitoring of lessons. To evaluate the effectiveness of the coaching and to measure staff confidence/development in skills and confidence. 	£7520	<ul style="list-style-type: none"> First Steps sports coaches provided CPD to all staff. Children received consistently high standard of teaching in PE and sport lessons. Teachers have been 'upskilled' in their teaching of PE and staff questionnaire and observations validate this. Teachers who were new to the school were supported and their confidence in teaching PE increased. 	<ul style="list-style-type: none"> PE Lead to introduce new PE scheme of work to be introduced for 2020/2021 to support teachers to plan high quality PE lessons. PE Lead to continue with monitoring of PE and support other teachers to plan effective lessons. PE Lead to ensure a wide range of sports are available for the pupils. PE Lead to carry out staff questionnaire. PE Lead to ensure new staff have access to CPD through HAS/PE Lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils have the opportunity to take part in a wider range of sporting disciplines so they have range of experiences. Ensure the school has a wide range of sports equipment to enable pupils to engage in a wide range of sports activities. 	<ul style="list-style-type: none"> Provide extra-curricular clubs to offer a broader range of sporting/healthy lifestyle activities (these will run alongside existing extra-curricular clubs). PE Lead regularly audit extra-curricular clubs and carry out pupil satisfaction survey. PE Lead to make links with local sports clubs. To provide children with further club links for outside of school use - for example local clubs. Audit the quality of resources to ensure that they are appropriate for delivering quality PE lessons and extra-curricular activities. Ensure that equipment is well looked after and is fit for purpose and updated when necessary. PE Lead to keep up to date with sports equipment suppliers for the latest equipment available. PE Lead to ensure PE equipment is regularly 	£1500	<ul style="list-style-type: none"> A wide range of clubs were planned for 2019/2020. Pupils took part in new competitive competitions, including swimming. A wider range of pupils took part in sport/healthy lifestyle extra-curricular clubs and competitions. 	<ul style="list-style-type: none"> PE Lead to ensure a wide range of sports after school clubs are available to all pupils. PE Lead to audit clubs through pupil satisfaction survey. PE Lead to continue to develop links with local sports clubs.
		£1000	<ul style="list-style-type: none"> A wide range of new resources have been purchased, for example Yoga mats. 	<ul style="list-style-type: none"> PE Lead to regularly audit and purchase new resources as required.

<ul style="list-style-type: none"> • Pupils are encouraged to take on responsibility for sport activities at break times. 	<p>replenished.</p> <ul style="list-style-type: none"> • Train children to become playtime leaders • First Steps to deliver training in order for pupils to be upskilled. • Children will be trained and skilled in leading their own active games. • PE Lead to measure the impact that the School Playground Leaders are having on active involvement. 	<p>£1000</p>	<ul style="list-style-type: none"> • The school has a Playground Leader system in order to encourage children to join in games and become more active during free play time. 	<ul style="list-style-type: none"> • PE Lead to organize and train new playground buddies and monitor their effectiveness.
<ul style="list-style-type: none"> • To involve more children in leading healthy, active lifestyles. • To encourage those less physically active to develop their skills and confidence. 	<ul style="list-style-type: none"> • Train more staff to deliver a wider variety of sports clubs that will appeal to pupils who are less active. • Target less active children to join extra-curricular sports clubs. • PE Lead to evaluate the effectiveness of clubs through regular pupil surveys. 	<p>£1000</p>	<ul style="list-style-type: none"> • A wider range of pupils have taken part in sporting events. 	<ul style="list-style-type: none"> • PE lead to ensure staff receive necessary CPD to deliver a wide variety of clubs. • PE Lead to ensure the least active children to be targeted for specific clubs/activities. • PE lead to evaluate the effectiveness of clubs through pupil surveys.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children have the opportunity to participate in competitive inter-school sport. 	<ul style="list-style-type: none"> HAS membership. Contribute to the School Sports Partnership competition calendar across a range of sporting disciplines. Buy a new sports kits for football and netball that the pupils can use when participating in competitive inter-school sport. Buy new tracksuits to accompany sports kit. Children to look professional and to feel proud of representing the school. Liaise with other schools in the MAT to develop regular inter-school competitions. Keep records of sporting achievements and ensure these are celebrated within school and the wider community. 	<ul style="list-style-type: none"> £1500 - membership £500 - transport £1000 	<ul style="list-style-type: none"> The school had a busy calendar of sporting involvement planned for the 2019/2020 academic year. However, due to school closures some events did not happen. Higher number of pupils would take part in competitive sport and competitions. Sport kit has been ordered. 	<ul style="list-style-type: none"> PE Lead to plan a wide range of competitive sports when these can be resumed. More sport kit to be purchased. Continue with membership to HAS. PE Lead to ensure a wide range of pupils take part in sporting events. School to achieve Gold Active Schools Award.
<ul style="list-style-type: none"> To encourage more children to participate in competitive events by offering rewards for participating and winning sporting competitions. 	<ul style="list-style-type: none"> Provide trophies/medals/stickers for children who compete in competitive events. 	<ul style="list-style-type: none"> £200 	<ul style="list-style-type: none"> A range of pupils have taken part in some competitive sport events, including swimming, and have received awards. 	<ul style="list-style-type: none"> PE Lead to ensure more medals/awards are purchased for pupils taking part in competitions.