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|  | | **Year 3 Home Learning Timetable - w/c Monday 2nd November** | | | | | | | |
| Rokeby Park Primary School Logo | **Guided Reading** | | **Writing (including Grammar and Punctuation)** | **Spelling and Handwriting** | **TTRS** | **Maths** | **Whole Class Reading** | **PE** | **Science and  Foundation Subjects** |
| **Monday** | Stig of the Dump  Looking questions | | LO: I can identify the features of a non chronological report  [Features of a non chronological report](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket) | [Prefixes](https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae?activity=video&step=1) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can use 100s, 10s and 1s.  [Video](https://vimeo.com/454674658)  [Work sheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-1-WO4-100s-10s-and-1s-2-2019.pdf) | Stig of the Dump | 15 mins  [Just Dance](https://www.youtube.com/watch?v=aDRkShw7alE) | **History**  **LO: I can understand changes through the Stone Age period**  [**What are the different periods of the Stone Age?**](https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad) |
| **Tuesday** | The pebble in my pocket  Clarification questions | | LO: I can create a writing toolkit  Children create a brainstorm showing the features of a non chronological report. Use the PowerPoint to help you understand them, then create your brainstorm. | Joins- ac, aw, da  Capitals- H, I, J | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can use a number line to 100.  [Video](https://vimeo.com/454674857)  [Work sheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Autumn-Block-1-WO-Number-line-to-100-2020.pdf) | Stig of the Dump | 15 mins  [Go Noodle](https://www.youtube.com/user/GoNoodleGames) | **History**  **LO: I can understand changes through the Stone Age period**  [**What are the differences between the Stone Age periods?**](https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d) |
| **Wednesday** | Stig of the dump  Text marking | | LO: I can understand the information I read  Match information to the correct headings/ questions. Read the heading- what is it asking? Find the information which gives that answer. | [Apply prefixes](https://classroom.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can use a number line to 1000.  [Video](https://vimeo.com/454675110)  [Work sheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y3-Autumn-Block-1-WO5-Number-line-to-1000-2019.pdf) | Stig of the Dump | 15 mins  [Dance Fitness](https://www.youtube.com/watch?v=D80LZz2WkZs) | **Music**  **LO: I can understand how music is organised.**  [**Exploring 4 beats in a bar**](https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t) |
| **Thursday** | Cave baby  Thinking questions | | LO: I can use the past and present tense correctly  [Past and present tense](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e) | Joins, oa, ib, ob  Capitals- K, L, M | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can find 1, 10 and 100 more or less.  [Video](https://vimeo.com/454675288)  [Work sheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y3-Autumn-Block-1-WO6-Find-1-10-100-more-or-less-2019.pdf) | Stig of the Dump | 15 mins  [Body Coach](https://www.youtube.com/watch?v=mhHY8mOQ5eo) | **Science**  **LO: I know how metamorphic rock is formed.**  [Rocks](https://classroom.thenational.academy/lessons/how-is-metamorphic-rock-formed-c4uk8d) |
| **Friday** | Stig of the dump  Summarising | | LO: I can write relevant questions  Children write questions for their own Stone Age report. Use the images provided- what questions can you think of as the headings for your report? | [Further prefixes](https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can compare objects.  [Video](https://vimeo.com/457760059)  [Work sheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-1-WO7-Compare-objects-2019.pdf) | Stig of the Dump | 15 mins  [Kids Circuit Workout](https://www.youtube.com/results?search_query=kids+circuit+workout) | **Jigsaw:**  **L.O: I can identify hazards in the home.**  [Hazards](https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c)  **Which hazards are most dangerous in your house?** |