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|  | **Year 6 Home Learning Timetable - w/c Monday 2nd November 2020** |
| Rokeby Park Primary School Logo | **Guided Reading** | **Writing (including Grammar and Punctuation)** | **Spelling and Handwriting** | **TTRS** | **Maths** | **Whole Class Reading** | **PE** | **Science and Foundation Subjects** |
| **Monday** | **Who Let the Gods Out**Prediction Question | [L.O: I can explore simple and compound sentences](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr%60) |  [L.O: I can investigate the letter string -fer](https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can use the formal method of long division[Teaching Video](https://vimeo.com/463003643)[Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO6-Long-division-2-2019.pdf) | Who Let the Gods Out by Maz Evans | 15 mins [Just Dance](https://www.youtube.com/user/justdancegame) | **History**L.O: I can research and complete a study about significant historical events from our local areaI can explain how events from our local areas had an impact beyond our region [**Jamaica: Enslaved People and Resistance Lesson**](https://classroom.thenational.academy/lessons/jamaica-enslaved-people-and-resistance-cnhp8c) |
| **Tuesday** | **Orpheus**Inference Question | [L.O: I can explore complex sentences](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d) | un, wn, or, od, vo, ho joins | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can use the formal method of long division[Teaching Video](https://vimeo.com/463003911)[Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO7-Long-division-3-2020.pdf) | Who Let the Gods Out by Maz Evans | 15 mins[Go Noodle](https://www.youtube.com/user/GoNoodleGames) | **History**L.O: I can research and complete a study about significant historical events from our local areaI can explain how events from our local areas had an impact beyond our region [**The Abolition Movement**](https://classroom.thenational.academy/lessons/the-abolition-movement-c9gkgd)**Can you create your own timeline?** [**https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/1**](https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/1) |
| **Wednesday** | **Astronomy for Kids**Retrieval focus | [L.O: I can revise complex sentences](https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c) |  [L.O: I can practise and apply knowledge and understanding of the letter string -fer](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c%60) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can use the formal method of long division[Teaching Video](https://vimeo.com/464216730)[Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO8-Long-division-4-2020.pdf) | Who Let the Gods Out by Maz Evans | 15 mins [Joe Wicks Body Coach](https://www.youtube.com/playlist?list=PLyCLoPd4VxBvExeOQmoCvr2RrXfvIJKjV) | **PSHE**L.O: I know how to keep safe on Bonfire Night[Beautiful Explosions](https://classroom.thenational.academy/lessons/beautiful-explosions-6hh3gt) |
| **Thursday** | **Astrology and Zodiac Signs for Kids**Thinking Question | [L.O: I can explore relative clauses](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c) |  op, rp, qu, nq, oq, rljoins | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can identify the factors of a given number [Teaching Video](https://vimeo.com/464220956)[Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO2-Factors-2019.pdf) | Who Let the Gods Out by Maz Evans | 15 mins [Saskia’s Dansschool](https://www.youtube.com/user/saskiasdansschool) | **History**L.O: I can research and complete a study about significant historical events from our local areaI can explain how events from our local areas had an impact beyond our region [**William Wilberforce**](https://www.bbc.co.uk/bitesize/guides/z3rj7ty/revision/8) |
| **Friday** | **Who Let the Gods Out**Explanation/ summary questions | [L.O: I can develop knowledge of relative clauses](https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae) | [L.O: I can investigate compound nouns](https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can identify common factors[Teaching Video](https://vimeo.com/464241360)[Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO9-Common-factors-2019.pdf) | Who Let the Gods Out by Maz Evans | 15 mins [Kids Circuit Workout](https://www.youtube.com/results?search_query=kids+circuit+workout) | **History**L.O: I can research and complete a study about significant historical events from our local areaI can explain how events from our local areas had an impact beyond our region[**The 1807 and 1933 Acts**](https://classroom.thenational.academy/lessons/the-1807-and-1833-acts-70tp2d) |