

### Theme

This term our theme is based upon a historical context and inspired by Tony Bradman's novel: '*Anglo Saxon Boy*'. We will be learning about where Anglo Saxons came from and why they invaded Briton. As the unit progresses, we will be using our inquiry skills to

develop our understanding of why the Vikings then came over to Briton and explore the struggle for power over the United Kingdom up until the time of Edward the Confessor's reign.

### English

In English, we start the term focusing on PSHE books including '*You be You*' by Linda Kranz. This will help to support our transition into our new class and our new learning environment. We will then move on to cover a wide range of fiction, non-fiction, poetry and songs that are all linked to our main theme. Our class will be developing their SPaG skills so that they can write detailed character descriptions, diary entries, non-chronological reports, poetry and cross-curricular recounts of past events in history.

In guided reading, we will be reading '*Harry Potter and the Philosopher's Stone*' by J.K. Rowling and '*Anglo Saxon Boy*' by Tony Bradman alongside a range of high-quality linked texts aimed at developing our inference and understanding of authorial intent.

### Maths

In maths, we are building on our place value knowledge and continuing to develop our addition and subtraction skills. We will explore numbers up to 1, 000, 000 and apply our understanding of number to both fluency and reasoning activities including in the four operations, fractions, decimals and percentages. There will be many opportunities for cross curricular maths through our science and history lessons as we use our skills to interpret data and statistics.

### Recovery Curriculum

We feel it is important for our class to reconnect and get to know each other after many weeks of lockdown. We will begin the term learning through lots of team building games, transition fun and PSHE activities.

We hope to take part in an archives project organised by Hull Heritage Learning, where we will document our lockdown journeys in exciting ways. Children will have the opportunity to submit their project so that it will be stored in the Hull archives for years to come!

In addition, we are going to take part in a whole school art project - so watch this space!

### P.E.

In PE, we will be taking part in lots of team building activities to get our bodies moving and keep us active but in a socially distanced way. We will be spending as much time as possible outside as we think about what we can do to keep ourselves fit and healthy, creating workouts and developing leadership skills.

### Science

In science, we will be learning about the properties and changes of different materials. We will be conducting many investigations to explore which materials conduct heat, which materials dissolve, and complete child led inquiries into how to separate materials.

### Geography

In geography, we will be looking at maps to understand where Anglo Saxons and Vikings came from. We will also be looking at how Scotland was formed after the Scot's invaded Northern Briton from Ireland.

### Computing

In computing, we begin with e-safety and explore how to be a responsible digital citizen. We will develop our knowledge of the choices we have when using technology and understand that not everything is true or safe.

### History

In history, we will first be looking at the Anglo Saxons. We will develop our knowledge of invasions, settlements and kingdoms and how this has impacted on modern day life. We will then explore a wide range of secondary sources to investigate the Viking raids and invasions and use our findings to argue whether the Vikings were raiders, invaders or simply traders.

### R.E.

In R.E, we will consider the ways that festivals and rituals may impact on a persons life. We will be comparing creative expressions across Christianity and Hinduism.

### Art and DT

In art and DT, we will be developing our textile skills with a focus on crochet and sewing. By taking inspiration from our guided reading novel '*Harry Potter*' and our Anglo Saxon / Viking theme we will be designing, making and evaluating our very own house emblem.

## Year 5 Term 1 Raiders, traders and invaders