**Physical Development**

 Pretend to be a vehicle as you move around outside, for example, flying through the air.

 Transport pattern tracing and pencil control.

 Talk to an adult about how to cross the road safely.

 Practise riding your bike around obstacles.

 Squirt number car wash.

 Attach pencils onto the backs of vehicles and watch the marks they make.

 Chalk a route in your back garden. Use your bike to follow it.

 Create transport themed snacks.

 Play a traffic light game outside. Red means stop, amber means walk and green means run.

**Communication and Language**

 Talk about different modes of transport and where you would go on the transport.

 Talk about the different forms of transport you have been on. What is your favourite way to travel?

**Personal, Social and Emotional Development**

 Talk about what transport is your child’s favourite and why.

 Talk about how your child feels when they are on their bike, when they go in a car or have been on other modes of transport. Are they excited, scared, happy?



**Expressive Arts and Design**

 Using a large piece of paper or a roll of wall paper and create paint tracks using your vehicles and talk about the patterns you can see.

 Create your own vehicle using junk modelling materials.

 Draw/ paint a pictures of your favourite transport vehicle and talk about the colours you have used.

 Make hot air balloons with balloons and paper cups.

 Role play going on holiday and the transport you would use.

**Maths**

 Create numbered parking bays and put stickers with different dot amounts on the vehicles. Try and park the vehicles and match them to the correct bay.

 When you go on a walk talk about the vehicles you see and see if you can count them, for example, 5 cars, 1 bus, 3 bicycles.

 Can you sort the transport vehicles according to its colour, size, how many wheels or even how the vehicle travels.

 Draw your own vehicle and play games where you roll the dice and add the corresponding number of people onto your vehicle.

 See if you can spot any numbers on registration plates.

 Make paper planes and see who can throw it the furthest.

Transport

**Understanding the World**

 Have a race with vehicles. Which one will go the furthest/fastest over different materials?

 Talk about people who help us and what transport they use, for example, ambulances or police helicopters.

 Create a boat out of materials and watch what happens to it when placed in the water.

**Literacy**

 When you go for a walk, listen to the sounds in the environment and guess what is making that noise.

 Sing Row, Row, Row your boat, Twinkle, Twinkle Chocolate Bar or Wheels on the Bus.

 Read stories about travelling and transport.

 Write your child’s name on a piece of paper (one letter in each parking bay) and write the individual letters on some vehicles. Can your child park the cars with the letters in the correct order.







