**Reception – Home Learning Pack 11 and 12 Learning Overview**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | ***Week 1:*** The Princess and the Wizard- Day 1 | ***Week 1:***  The Princess and the Wizard - Day 2 | ***Week 1:***  The Princess and the Wizard - Day 3 | ***Week 1:***  The Princess and the Wizard - Day 4 | ***Week 1:*** The Princess and the Wizard - Day 5 |
| **Phonics** | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group  | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group  | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group  | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group  |
| **Talk for Writing** | Max’s JungleDay 1- Read the story (pages 3-5) and draw a picture of what Max saw in the jungle on page 6. Talk about the questions on page 7. | Max’s JungleDay2- design a bandana on page 8. Exploring words and describing objects on pages 9 and 10. Complete the alphabet walk on page 11. | Max’s JungleDay 3- Making musical instruments. | Max’s JungleDay 4- animal noises on pages 12-14. | Max’s JungleDay 5- rhyming activities on page 15. |
| **Other activities** | See the range of other activities. | See the range of other activities | See the range of other activities | See the range of other activities | See the range of other activities |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | ***Week 2:*** Princess Mirror Belle-Day 1 | ***Week 2:***  Princess Mirror Belle- - Day 2 | ***Week 2:***  Princess Mirror Belle- - Day 3 | ***Week 2:***  Princess Mirror Belle- - Day 4 | ***Week 2:***  Princess Mirror Belle- - Day 5 |
| **Phonics** | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group  | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group  | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group  | ***Week 1:*** See phonics planning according to your child’s group-Ditty Group- Green Group-Mrs Rabet’s Group  |
| **Talk for Writing** | Max’s JungleDay 1- Mark making with Max and writing words- page 16. | Max’s JungleDay 2- Animal mix up on page 17 and reading challenge on page 18. | Max’s JungleDay 3- On safari on page 19 and page 20. | Max’s JungleDay 4- Read the animal fact file on page 21 and write your own on page 22. | Max’s JungleDay 5- Write a postcard about your adventures on page 23. |
| **Other activities** | See the range of other activities. | See the range of other activities | See the range of other activities | See the range of other activities | See the range of other activities |