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| **Day** | **Activity** |
| Monday | **PSHE Recovery**  Planning in PSHE file  **What a wonderful world (North and South America)**  **Resources**  50 white stars  **Intro**  Chn to complete a scavenger hunt and collect all the hidden stars (TA to hide around the playground during PSHE) to answer the question – how many stars are on the American flag?  **Main**  Bring class back together. Chn to count their stars. As a class we work out how many stars are on the flag. Discuss how each star represents an American state. |
| Tuesday | **Presidents through history.**  **Resources**  PPT  10 presidents  **Intro**  Watch presidents clip. How many presidents have they heard of? What is the job of a president?  **Main**  (outdoors if possible)  Chn need to find an American president. (TA to hide around school playground while teacher delivers intro in the classroom). Chn to then organise themselves into a human timeline (take pics using iPad). Try to let them be as independent as possible (while social distancing as it will help with ordering numbers).  **Ext** – class read: Ketchup face and stink bomb. |
| Wednesday | **American flags.**  **Resources**  PPT  Flag design sheet  Flags and poles  **Intro**  Guess the flag game on the PPT. Explain to chn that flags are designed to mean something to each state. As the chn are running for presidency (links to English) they are going to design their own flag based on things that mean something to them.  **Main**  Chn design their own flag and label it. Once they are happy with it they transfer their design to a ready made flag.  Ext – class read: Stink bomb and ketchup face |
| Thursday | **Recycling**  **Resources**  PPT  String  Plastic cups  **Intro**  Explain To chn that we are going to be looking at the life of Alexaner Graham Bell. He was the inventor of the telephone. Although Scottish, he lived in America for many years. Work through PPT.  **Main**  Chn to re-create the telephone invention in pairs (outdoors if possible).  First, we put together instructions (including safety measures around distancing) recalling time connectives grammar from previous weeks.  String must be longer than 2 meters for distancing measures.  Each child has a cup (already has a hole in it). They thread the string through the cup and tie it. When the string is pulled tight chn to talk and listen through their cup (CANNOT swap cups – risk of cross contamination otherwise).  **Ext** – talk to chn about why they think their experiment worked? |
| Friday | **PE**  Outdoor if possible  Team building skills whilst practising social distancing.  **PSHE**  Changing Me (Planning in PSHE folder) |