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| **WC: 6.7.**20 | **Sound** Mrs Rabet’s Phonics PlanningWatch the Youtube films below. Ask your child to join in with the lessons. The daily films teach your child the speed sounds in the same way as we do at our school. There are also new videos, called ‘Reading longer words’ which your child can now watch too. Look out for them on you tube, they will follow on from the set 3 sounds video. | **Write: spellings**These words are today’s spellings. Say the word, ask your child to hide their fingers and then ask them to show you how many sounds are in the word. Tell your child to write it down.  | **Write: hold a sentence**Tell your child the sentence below. Practise saying it over and over again until your child knows it well. Ask your child to tell you the sentence. Model writing the sentence down and ask your child to tell you the sounds in the word and the next word as you write it. Remember to remind your child about finger spaces, capital letters and full stops. Once finished cover the modelled sentence and ask your child to write it down. |
| **Day of the week** |
| Mondayoy/oi | <https://www.ruthmiskin.com/en/find-out-more/parents/> Watch set 3 Speed Sounds from 9:30 am | toy, boy, enjoy join, voice, coinRed words: the, you, your | I enjoy playing with your best toy |
| Tuesdayay/a-e/ai | play, spray, cake, late snail trainRed words: said, was, are | She said the train was late. |
| WednesdayIgh/i-e | fright, might, highwhite, like, smileRed words: what, small, here | I might get you a small white mouse for a gift. |
| Thursdayow/o-e/oa | blow, know, hope, phonetoast, roadRed words: does, many, who | Do you know how to use a phone?  |
| Fridayoo/u-e/ew | too, poolrude, usechew, newRed words: they, any, some | The can use the new pool too. |