

Personal, Social and Emotional Development

Throughout the year we will develop our relationships with our peers and learn how to problem solve when developing play ideas, when playing co-operatively and when learning how to resolve small conflicts with our friends. We will develop our confidence to access the resources and activities in the classroom and say when we do/ don't need help. We will also learn how to follow the rules in our classroom and understand the importance of listening and being kind to others.

Physical Development

Throughout the year we will develop our fine and gross motor skills through a range of activities and challenges. We will challenge ourselves on the climbing equipment outside and test our nerves whilst jumping off the crates. We will learn how to move in a range of ways and how to avoid bumping into objects and others. We will develop our fine motor skills to enable us to write and form letters correctly, thread and even use equipment, for example, scissors. We will also learn about how to keep ourselves and others safe and how to be healthy.

Communication and Language

Throughout the year we will develop our communication skills and learn how to express ourselves effectively and respond to others appropriately in play and in conversation. We will listen to a range of stories and talk about our own experiences using past, present and future forms accurately.

Maths

Throughout the year we will acquire the skills to become problem solving mathematicians. We will learn how to count forwards and backwards to 20 and beyond, say a number one more/ one less within 20 and be able to order them correctly. We will also learn how to add and subtract two single-digit numbers, and know our number bonds to 10. Another aspect we will learn will be around shapes, time and measurements. We will learn the names of 2d and 3d shapes and be able to talk about them using mathematical terminology.

FS2 Curriculum:

In the EYFS the children learn through play in our continuous provision. Adults plan for individuals and groups on an individual basis based upon their interests and their next steps. The outdoor environment is seen as an extension of our classroom and is available for children to explore and challenge themselves throughout the day and in all weather conditions.

Literacy

Throughout the year we will develop ourselves as story tellers and listen to, innovate and make up our own stories, some we will even act out. We will play games and learn how to read using our RWI phonics scheme. We will learn how to write our names and use our phonic knowledge to write simple sentences. We will have opportunities to access a fantastic writing area containing various writing implements and resources to enhance and stimulate our passion for writing and drawing both inside and outside. We will also have opportunities to transform into story tellers in our reading garden where we will learn to read and decode simple words and sentences and talk about our understanding of them..

Understanding the World

In EYFS we cover a range of topics relating to the different seasons, our local environment, a different environment and scientific changes like freezing and melting. Children will learn to investigate their own curiosities and develop their understanding of why. We will make observations of animals and plants and explain why some things occur, and talk about changes. Throughout the year a range of technology will be on offer for the children to access and develop their skills, for example, voice recorders and Bee Bots.

Parental links

We will send observations home through 2 Simple so that you can see what your child has been learning about and you can also send your own observations from home to contribute to their learning journey. We will invite you into school at least once every half term for a Stay and Play session.

Expressive Arts and Design

In the EYFS we nurture creativity and imagination and develop an environment where children can represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. We will learn how to use tools safely and learn different skills through problem solving to shape, assemble and join materials together.

Personal, Social and Emotional Development

Throughout the year we will develop our relationships with our peers and learn how to share and take turns with the resources. We will develop our confidence to access the resources and activities in the classroom and develop our confidence to ask adults for help when needed. We will also learn how to follow the rules in our classroom and understand the importance of listening and being kind to others.

Maths

Throughout the year we will acquire the skills to become problem solving mathematicians. We will learn how to count objects and recite to 10 through songs, rhymes and games. We will use natural objects to develop our curiosity and problem solving skills through our interests in numbers and shapes. We will explore shapes through play and talk about the sizes of everyday objects.

Understanding the World

In EYFS we cover a range of topics relating to the different seasons, our local environment, a different environment and scientific changes like freezing and melting. Children will learn to explore their own curiosities through their inquiries in the sand and water provision and the exploration of malleable materials such as gloop. We will talk about what is special to us and about significant events in our life and the lives of our family and friends. Throughout the year a range of technology will be on offer for the children to access and develop their skills, for example, voice recorders and Bee Bots.

Physical Development

Throughout the year we will develop our fine and gross motor skills through a range of activities and challenges. We will challenge ourselves on the climbing equipment outside and test our nerves whilst jumping off the crates. We will learn how to move in a range of ways and how to avoid bumping into objects and others. We will develop our fine motor skills through painting, exploring malleable materials and through finger gym activities. The children will develop the skills to know when to go to the toilet and how and why we wash their hands.

FSI Curriculum:

In the EYFS the children learn through play in our continuous provision. Adults plan for individuals and groups on an individual basis based upon their interests and their next steps. The outdoor environment is seen as an extension of our classroom and is available for children to explore and challenge themselves throughout the day and in all weather conditions.

Parental links

We will send observations home through 2Simple so that you can see what your child has been learning about and you can also send your own observations from home to contribute to their learning journey. We will invite you into school at least once every half term for a Stay and Play session.

Communication and Language

Throughout the year we will develop our communication skills and learn how to express ourselves effectively in play situations. We will listen to a range of stories and learn lots of action songs and rhymes. We will develop our understanding of prepositions and listen and respond to simple instructions.

Literacy

Throughout the year we will develop ourselves as story tellers and listen to, innovate and make up our own stories, some we will even act out. We will develop our awareness of sounds, rhymes and alliteration through games during phase 1 phonics. We will have opportunities to access a fantastic writing areas containing various writing implements and resources to enhance and stimulate our passion for writing and drawing both inside and outside. The children will explore mark making on large and small scales and begin to give meaning to some of the marks they make. We will also have opportunities to transform into story tellers in our reading garden where we will develop our love for books and begin to talk about the illustrations and familiar signs and logos.

Expressive Arts and Design

In the EYFS we nurture creativity and imagination and develop an environment where children develop the confidence to explore and experiment with blocks, marks and colours. The children will have opportunities to develop their imagination through small world resources and engage in imaginative role-play based on own first-hand experiences in the home corner.