Supertato

**Personal, Social and Emotional**

 Talk to your child about what they are good at and what their super power is, for example, being kind.

 Talk about feelings and play facial expressions games in a mirror. Draw a face on your potato and decide how the potato is feeling (happy, sad, angry, excited). See attached potato.

**Physical Development**

 Talk about your child’s favourite vegetables and create a vegetable soup.

 Talk about foods that are good for you and food that is not as good for you.

 Try a range of vegetables and talk about what you like/dislike.

 Complete a superhero workout.

 Supertato threading.

 Carrot cutting scissor control.

**Communication and Language**

 Sing songs such as 1 potato, 2 potatoes, 3 potatoes, 4 etc.

 Read the story using different voices and pause to allow your child to join in with repeated phrases.

 Using your Supertato, hide it around your house and ask your child to tell you and describe where it is (positional language) for example, **in** a box, **under** the bed, i**nfront** of the tv, **behind** the door.

**Expressive Art and Design**

 Create your own Supertato.

 Create your own super vegetable.

 Ask an adult to cut shapes into the potatoes and do some potato printing.

 Dress up as a superhero for the day.

 Make a Supertato using craft materials.

 Design your own superhero mask.

 Make a trap to catch the ‘Evil Pea’. This could be using junk modelling materials or even wooden blocks.

 Make some playdough to represent supertato and stick eyes, arms etc. on him.

**Understanding the World**

 Freeze some naughty peas or other vegetables in some ice and explore how to rescue them.

 Plant some vegetables and watch them grow. Talk about what plants need to grow.

 Talk about real life superheroes and what they do to keep us safe, for example, the police, doctors etc.

**Maths**

 Potato shape printing.

 Count how many ‘Evil Peas’ are on my plates (see resource attached).

 Place the correct amount of potatoes in the dishes. Write numbers next to the dishes and ask the child to match the corresponding amount.

 Compare the sizes of your vegetables and talk about which vegetables are smaller/ bigger.

**Literacy**

 Read the story if you have got it at home or listen to the link: https://youtu.be/-\_xmKF3tBFs

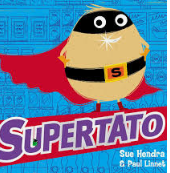
 Talk about what happened in the story and your favourite part.

 Draw a picture of the ‘Evil Pea’ and put it up in your house to try and become a detective to find him.

 Using the vegetables in the story as props see if your child can retell the story.

 Supertato initial sound game (see attached).

 Practise writing your name.



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Supertato Initial Sounds

Practise saying the vegetable names and listen carefully to the initial sound. What sound does it begin with? Your grown up could help you write it in the box.

