|  |  |
| --- | --- |
| **Day** | **Activity** |
| Monday | **PSHE Recovery**  Planning in PSHE file  **What a wonderful world (Asia – focusing on China)**  **Resources**  PPT  **Intro**  Introduce chn to this week’s continent Asia. Specific focus on China.  **Main**  Guessing the continent game on PPT.  Chn learn to identify the flag of China.  We watch a Chinese parade to Hook the chn onto this week’s project – making a Chinese dragon. |
| Tuesday | **Chinese Dragons**  **Resources**  PPT  Coloured card  Coloured lollipop sticks  Wool / glitter / sequins  Dragon heads  **Intro**  Look at the different types of dragons on the PPT. Talk to the chn about the use of colours etc.  Watch the video on how to make the dragons.  **Main**  Chn choose their dragon head. They cut it out and colour it in their chosen colours.  Chn then fold the paper to make the dragon body. They can add glitter / sequins wool to make it stand out.  Chn then add the tail using wool or curled card (curl using back end of scissors – adult to model).  Finally, chn secure the coloured lollipop sticks to the body to make their dragon moveable. |
| Wednesday | **Chinese lanterns**  **Resources**  Coloured card  Wool  Glitter  Tape  **Intro**  Look at the different types of lanterns on the PPT. Talk to the chn about the use of colours etc.  Watch the video on how to make the lanterns.  **Main**  Chn choose the colour of their lantern. They create a pattern or design on it. Colour it, use glitter etc.  Cut the slits in the card and make the handle.  Chn glue the handle to their lantern. |
| Thursday | **Chinese fortune cookies & Chinese zodiacs.**  **Resources**  Chinese fortune cookie template  Mini scrolls  Chinese mini fortune holders  Symmetry zodiac animals  **Intro**  Model the activities to the chn. They are free to choose which one they want to complete first.  **Main**  Chn to work their way through the activities. Teacher / TA to walk round discussing chn’s ideas and discussing why each activity is important to Chinese traditions. |
| Friday | **PE**  Outdoor if possible  Team building skills whilst practising social distancing.  **PSHE**  Changing Me (Planning in PSHE folder) |