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| **Day** | **Activity** |
| Monday | **What a wonderful world**  **Resources**  PPT  Continent Map  Africa Jigsaw  **Intro**  Introduce chn to this half terms theme ‘What a wonderful world’.  What do you like about the world?  Why do you think that?  7 continents in 7 weeks  Ask chn if they can name any of the continents on the map. Watch the video – ask chn to name all of the continents.  **Main**  Chn label, colour and create a key to show the continents on their map of the world.  Ask chn to complete the jigsaw in the envelope. Can they figure out which continent we are exploring first? |
| Tuesday | **African music**  **Resources**  PPT  African music clip <https://www.youtube.com/watch?v=LOS0kA_O6IQ>  Body percussion tuition clip <https://www.youtube.com/watch?v=-GoAaZCGr3I>  **Intro**  Chn to listen to African music with their eyes closed.  What instruments etc can they hear?  How does it make them feel?  Chn watch video clip  Can they tap the beat?  What is the rhythm? Can they clap it?  Explain to chn that our project his week is to make an African music video.  **Main**  Chn to learn how to use their body’s to make music. Follow the body percussion tuition video instructions step by step.  (If weather permits, take chn outside to continue to practise their body percussion skills once they feel confident.)  **Ext** – Look at the drums / rain maker examples on the PPT. Ask chn what they think they will need to make an instrument. (This will move into tomorrow’s PM lesson where chn will design and make their instruments) |
| Wednesday | **Instruments**  **Resources**  Instructions for drum  Instructions for rain maker  Craft things for instruments  **Intro**  Chn to show teacher their body percussion they learned yesterday  **Main**  Chn to make either:  An African styled drum  An African themed rain maker  Ext – introduce the instruments to the body percussion exploring the beat and the rhythm |
| Thursday | **Music video – Take 1**  **Re-cap**  Re-cap key skills – beat, rhythm  **Main**  Chn to practise their parts of the music video each performing.  Record with iPad  Upload to Twitter  (If your following this planning at home, we’d love to see how you’ve got on making your own African music video. Don’t forget to upload to Twitter). |
| Friday | **PE**  Outdoor if possible  Team building skills whilst practising social distancing. |