Mrs Gawthorpe’s Set 1/ Ditty Phonics Planning

**When your child is ready, move onto Mrs Gawthorpe’s Green Group planning**

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| **WC:** 01.06.20 | **Sound**  Watch the Youtube films below. Ask your child to join in with the lessons. The daily films teach your child the speed sounds in the same way as we do at school. | **Read and Spell**  Show your child these words and ask them to sound it out, then read the word to you (see additional resource and cut them out). Remind your child to look for ‘special friends’ (two letters that make one sound). | **Write: speed write and cvc words**  Adult to model correctly forming today’s sound using rhyme. Child to write today’s sound using the handwriting rhyme.  Write the speed sound (yesterday’s sound) as many times as they can in 1 minute using the handwriting rhyme.  Say the CVC words and ask your child to hide their fingers and show you how many sounds are in the word. Child to then write the word down. | **Write: hold a sentence**  Tell your child the sentence below. Practise saying it over and over again until your child knows it well. As your child to tell you the sentence. Model writing the sentence down asking your child to tell you the sounds and the next word (remember to remind the children about finger spaces). Once finished cover the modelled sentence and ask your child to write it down. |
| **Day of the week** |
| **Monday**    Around the girl’s face, down her hair and give her a curl. | <https://www.ruthmiskin.com/en/find-out-more/parents/> Watch set 1 Speed Sounds from 9:30 am | Got  Get  dog | **Write today’s sound:**  g-g-g-g- Around the girl’s face and down her hair and give her a curl.  **Speed write:**  p-p-p-p- Around the pirate’s dace and down his plait.  **Write cvc words:**  Got and gap  Red words:  you  the | I got a new cap. |
| **Tuesday**    All the way around the orange. | <https://www.ruthmiskin.com/en/find-out-more/parents/> Watch set 1 Speed Sounds from 9:30 am | Hot  Pot  log | **Write today’s sound:**  o-o-o-o- All the way around the orange.  **Speed write:**  g-g-g-g- Around the girl’s face and down her hair and give her a curl.  **Write cvc words:**  pop and mop.  Red words:  my  your | The fox is red. |
| **Wednesday**    Curl around the caterpillar | <https://www.ruthmiskin.com/en/find-out-more/parents/> Watch set 1 Speed Sounds from 9:30 am | Cot  Can  cat | **Write today’s sound:**  c-c-c-c curl around the caterpillar.  **Speed write:**  o-o-o-o all the way around the orange  **Write cvc words:**  Cot and cap  Red words:  of  are | It is a black cat. |
| **Thursday**    Down the kangaroo’s body tail and leg.  . | <https://www.ruthmiskin.com/en/find-out-more/parents/> Watch set 1 Speed Sounds from 9:30 am | Kick  Back  took | **Write today’s sound:**  k-k-k-k Down the kangaroo’s body tail and leg.  **Speed write:**  c-c-c-c curl around the caterpillar.  **Write cvc words:**  kip and kit.  Red words:  I  my | I can kick. |
| **Friday**    Down and under, up to the top and draw the puddle | <https://www.ruthmiskin.com/en/find-out-more/parents/> Watch set 1 Speed Sounds from 9:30 am | Up  Bug  dug | **Write today’s sound:**  u-u-u-u Down and under, up to the top and draw the puddle.  **Speed write:**  k-k-k-k Down the kangaroo’s body tail and leg.  **Write cvc words:**  pup and but  Red words:  you  said | I put a hat on. |