

Rokeby Park Primary School – Covid-19 Positive Behaviour Policy Addendum (June 2020)

At Rokeby Park Primary School, we aim to maintain a secure, caring and stimulating environment in which pupils are encouraged to have respect for themselves and each other. Whilst the expectations in our Behaviour Policy remain, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

All pupils should continue to adhere to the behaviour aims in the school's positive behaviour policy:

1. To be safe and allow others to be safe
2. To respect all people and property
3. To work hard and allow others to work hard

This addendum is to be used in conjunction with, and read alongside the school's Behaviour Policy, Anti-Bullying Policy, Online-Safety Policy and Safeguarding Policy.

All pupils must understand the importance of following the social distancing measures that have put in place to protect pupils and staff. Protective measures have been put in place to help safeguard everyone in school and must be followed at all times.

If a pupil does not follow instructions, such as not following social distancing guidelines, and is potentially putting others at risk they must understand that consequences will be put in place. All pupils must understand they must follow adults' instructions at all times.

Social Distancing Rules:

All pupils must follow adults' instructions

All pupils must wash their hands when asked to do so by adults and in line with the school's handwashing routine

All pupils and staff must stay 2 metres apart at all times

All pupils must sit in their allocated places

All pupils must not share resources unless they are cleaned between each individual use

All pupils must stay in their bubble classrooms unless they have permission to leave from an adult

All pupils must follow adults' instructions about entering and leaving the school building

All pupils must understand that contact sports cannot be played when at school

All pupils must follow instructions about good respiratory hygiene – i.e. cough into their elbow, wash hands after coughing or sneezing

Arrivals, Departures and Moving round the school:

Pupils enter school through their designated entrance at the agreed time. Pupils are met by designated staff and go straight to their designated classroom. At all times pupils must keep 2 metres apart from others. In school there are markers on the floors to support pupils with social distancing. At their designated home time, pupils leave the building from their designated exit. They leave one at a time when their parent has come to collect them. Social distancing must be maintained at all times.

During the day movement around the school is limited. When pupils leave their designated classroom to go outside for break, lunch or outdoor learning, they go directly outside from their classroom or follow the one-way system in place inside the school. Pupils are not allowed to leave their classrooms without adult supervision. At break and lunch times all pupils must follow the social distancing instructions from staff and must keep a 2 metre distance from anyone else.

Resources and Equipment:

Pupils have responsibility for their own equipment and must ensure these are not shared with other pupils.

Hand washing and Hygiene:

All pupils must follow the school's hand washing and hygiene routines. Pupils wash their hands upon entering school, after returning from outside, before and after eating and at regular intervals during the day.

All pupils must follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they must use a tissue or crook of their arm. Pupils are reminded not to touch their face, mouth, nose or eyes while at school. Should a pupil refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing:

Pupils who are old enough are expected to socially distance from their peers and adults in school and on the playground/field at all times. Pupils in Year 1 – Year 6 have their own table with chair, spaced 2 metres apart from others and they are expected to stay at their designated table. When pupils enter their classroom, they must go straight to their table and nowhere else in the room. Pupils must put their hand up if they need an adult's support and must not leave their seats. Teachers will ensure that pupils, where ever possible, adhere to social distancing measures. If a pupil refuses to follow an adult's instruction, the usual disciplinary procedures and sanctions will be used (see below). We understand socially distancing is more difficult for younger children so they will be encouraged, wherever possible, to keep a distance from peers and adults.

Toilets:

Each 'bubble' group has their own toilets to use. These are sign posted. Pupils are supervised at all times and must use the toilets one at a time (this may not always be possible with pupils in EYFS). When a child has finished in the toilet they must flush the toilet and wash their hands.

Break Times:

All groups have a designated place to play during break times. Pupils are expected to remain socially distant from both peers and adults during break times. Pupils must stay in their designated area at all times and follow the adult's instructions.

Rewards:

Pupils will be awarded stickers and these will be placed on reward charts and left in school (they will not be placed on pupils' clothing and taken home). Pupils will also receive verbal praise for good work, attitude or good behaviour etc. Praise and encouragement will be used as much as possible. A pupil of the week award will be in place and selected by the staff in each 'bubble' group. The award will be sent to the pupil through email or Ping.

Behaviour in School:

If a pupil's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their classroom or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. Due to the seriousness of Covid-19 the following sanctions and disciplinary procedures could be used:

Action	Sanctions
Not following instructions relating to social distancing	Spoken to by member of staff Verbal warning given Traffic light system used

Deliberately not following instructions relating to social distancing after being repeatedly reminded by staff	Parents informed and fixed term exclusion issued
Putting someone else in danger due to repeatedly not following instructions about social distancing	Parents informed and fixed term exclusion issued
Deliberately coughing into someone's face	Parents informed and fixed term exclusion issued

Pupils with Special Educational Needs:

All staff acknowledge pupils will have had a range of different experiences during the lockdown period which may have had an impact on their behaviour as they return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviours that are not usual, these may include:

- Anxiety
- Challenging behaviour
- Anger
- Hyperactivity and difficulties maintaining attention

For some pupils, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. All staff recognise that behaviour can be a sign there is an unfulfilled need and that the behaviour is communicating a problem. In this situation the school will undertake an individual risk assessment for the pupil and use reasonable endeavours to make the necessary adjustments to reduce any issues.

What is green behaviour?
<ul style="list-style-type: none"> • Using kind words • Being helpful and polite • Respecting others • Being a good friend • Allowing others to learn • Following the school behaviour aims • Following instructions • Working hard and trying your best • Listening • Walking inside school • Respecting others' belongings and the school
What is amber behaviour?
<ul style="list-style-type: none"> • Pushing in • Teasing or name calling • Interrupting teachers and being rude • Not listening to warnings and instructions • Spoiling others' games • Telling tales • Avoiding work and being off task • Refusing to complete work • Wasting time

- Being noisy when asked to work quietly
- Disrupting others
- Running inside
- Arguing with others
- Dropping litter
- Not following instructions
- Walking out of the classroom
- Not following the school behaviour aims

What is red behaviour?

- Repeating amber behaviours after reminders have been given
- Not listening to or responding to warnings
- Not following the school behaviour aims
- Speaking in an aggressive way to others or threatening others
- Being aggressive in a physical way to others (biting, hitting, kicking, fighting)
- Lying
- Damaging property/resources
- Walking out of the classroom and refusing to return when advised
- Bullying
- Endangering others and themselves
- Throwing classroom resources/furniture/inappropriate playground resources
- Swearing at others
- Racial or homophobic comments/abuse
- Stealing
- Absconding from school
- Bringing a dangerous item into school, such as an offensive weapon