

Rokeby Park Primary School Long Term Plan – Key Stage Two
Year 5

		AUTUMN		SPRING		SUMMER	
THEME		We Are Detectives	Let's Celebrate	Once Upon a Time	Once Upon a Time	Wonderful World	Wonderful World
		Goodnight MR TOM	Around the World in 80 Days	The Secret Garden	Charlie and the Chocolate Factory	The Magic Paintbrush	
Knowledge Understanding of & the World	English	Suspense and Mystery Persuasion (Persuade other countries to join the war) Cinquains	Instructions Narrative – Own Version of Around the World in 80 Days Vocabulary from Poems (Antonyms and Synonyms)	Narrative Fiction from Literary Heritage Recounts Poems – Use Vocabulary (Jabberwocky)	Play (Write and Perform) Raps (Poetry) Explanation – How Chocolate is Made	Narrative based on Traditional Stories (Compare Chinese Fairy Tales) Report - China Free Verse Poems	Sci-fi story – Literary Heritage Michael Rosen Poetry Discussion
	Maths	Place Value (4) Addition and Subtraction (2) Multiplication and Division (2)	Statistics (2) Perimeter and Area (2) Consolidation	Multiplication and Division (3) Fractions (3)	Fractions (3) Decimals and Percentages (3)	Decimals (4) Properties of shapes (3)	Position and Direction (1) Measurement – converting units (2) Measure – volume (2)
	Science	Properties and Changes of Materials	Properties and Changes of Materials	Living things/ Animals including Humans	Forces	Earth and Space	Working Scientifically

	History	WW2 The Blitz (How did the locality change)	Crime and Punishment The Tudors	Parliament	The Aztecs/ Mayan	Shang Dynasty of China	The Space Race
	Geography	Locate the countries involved in the war	Around the World/ Plan a journey to a place in another part of the world, taking account of distance and time	Rivers and Settlements on Rivers	Journey of Chocolate (Fair Trade) How locations fit into Human and Economical	China, Comapre China to England	Mountains Name and Locate world's famous mountain regions
	Computing	Digital Literacy	Analyse Info Evaluate Info	Edit a film	How search results are ranked	Control and external device	Algorithms and Programming Scratch - Space
	French	En route pour l'école (On the way to school)	Je suis le Musicien (I am the music man)	Bon Appetit et Bonne Sante (Healthy Eating)	Bon Appetit et Bonne Sante (Good Food)	Les Planetes (The Planets)	Scene du Plage (Beach scene)
Creative Development	Music Charanga	Don't Stop Believing	Bells Ring Out	Classroom Jazz 1	Benjamin Britten A Tragic Story	Stop!	Reflect, Rewind and Replay
	Art	War Artists Emotion	Art from around the World	Georgia O'Keefe	Mosaic Masks	The Magic Paintbrush/ Chinese Art	Banksy
	D & T	Poppies – Sewing	Sky Scrapers	Create own Short Film	Chocolate Bar Prototype/ Advertise	Chinese Dragons/ Food	N/A
Physical Development	P.E.	First Steps Netball	First Steps Gymnastics	First Steps Street Dance	First Steps Outdoor and Adventurous	First Steps Cricket	First Steps Athletics

Personal, Social & Emotional	<p style="text-align: center;">R.E.</p> <p style="text-align: center;">http://www.eriding.net/all-ages/religious-education/statutory-areas-of-understanding/key-stage-2/unit-coverage/</p>	Investigate the significance of religious festivals and rituals	Pilgrimage	Explore commitment as demonstrated in the lives and work of significant people of faith/ Consider what motivates faith believers to get involved in different causes	Explore Teachings of Significant Religious People	Explore how values provide rules for living and may be influenced by religious belief	Explore how people express their beliefs through personal symbols and artefacts
	<p style="font-size: 1.2em; margin: 0;">Personal Development</p>	<p style="text-align: center; margin: 0;">To Try New Things Enjoy new things, find things that energise, become fully involved in clubs, meet up with others who share similar interests</p> <p style="text-align: center; margin: 0;">To Work Hard Have fun working, understand the benefits of effort and commitment, continue to practise even when accomplished, encourage others</p> <p style="text-align: center; margin: 0;">To Concentrate Give full concentration, 'tune out' most distractions, understand techniques and methods that aid concentration, develop expertise and deep interest in some things</p> <p style="text-align: center; margin: 0;">To Push Myself Find ways to push past doubts, fears or a drop in motivation even in challenging circumstances, push myself in areas that are not so enjoyable, listen to others who encourage and help and thank them for their advice, reflect upon how pushing past doubts, fears or a drop in motivation leads to a different outlook</p> <p style="text-align: center; margin: 0;">To Imagine Generate lots of ideas, show a willingness to be wrong, know which ideas have value and are useful, act on ideas, ask lots of questions</p> <p style="text-align: center; margin: 0;">To Improve Clearly identify own strengths, identify ideas for improvement, seek the opinion of others to help identify improvements, show effort and commitment in refining and adjusting work</p> <p style="text-align: center; margin: 0;">To Understand Others Listen first to others before trying to be understood, change behaviours to suit different situations, describe and understand others' points of view</p> <p style="text-align: center; margin: 0;">To Not Give Up Show a determination to keep going, despite failures and setbacks, reflect upon the reasons for failures and find ways to bounce back, stick at an activity even in the most challenging of circumstances, see possibilities and opportunities even after a disappointment, consider oneself to be lucky and understand the need to look for luck</p>					