

Rokeby Park Primary School Long Term Plan – Key Stage Two
Year 4 2018 to 2019

	AUTUMN		SPRING		SUMMER	
English	<p>Viking Boy</p> <p>Section of the book to be read with the children writing an alternative ending using inference.</p> <p>Newspaper article on an event which has taken place. Linked to the Vikings</p> <p>Poetry – Read, write and perform free verse. Link to Autumn.</p>	<p>Peter Pan</p> <p>Children are to pick a character from a text and write diary extracts.</p> <p>Persuasive writing- A letter to a person linking to an event/non-fiction</p> <p>Poetry – Recite and write riddles. Link to Christmas.</p>	<p>BFG</p> <p>Narrative – Write and perform a play based on a familiar story.</p> <p>Non-Fiction – Report writing Write own report based on notes gathered from several sources (Linked to the BFG) Report on the event/characters.</p> <p>Poetry – Narrative Poems</p>	<p>Narrative – Based on traditional tales (Myths/Quests)</p> <p>Write a new myth/quest to convey a moral)</p> <p>Non-fiction Persuasion: Present a point of view in the form of a letter linking points persuasively and selecting style and vocabulary appropriate to the reader</p> <p>Poetry – Narrative Poetry Recite poem by heart.</p>	<p>Egyptian Cinderella</p> <p>Narrative –Stories with a theme – Write from a character’s viewpoint</p> <p>Non-fiction – Discussion Consider different sides of an argument and decide on a course of action, summarising your reasons in a letter.</p> <p>Poetry – Use vocabulary from poems to develop dictionary skills (antonyms and synonyms)</p>	<p>Our Field</p> <p>Narrative – Stories with a theme - Autobiographical</p> <p>Non Fiction – Explanation (Create a flow chart to explain how a new invention works; use notes to write an explanation using an impersonal style)</p> <p>Poetry – Research a particular poet/poetry and recite poems by heart</p>
Maths	Place Value, Addition and Subtraction and	Multiplication and Division	Multiplication and Division and Area	Fractions and Decimals	Decimals, Money, Time and Statistics.	Position and Direction, Properties of

		Length and Perimeter					Shape
	Science	States of matter	Sound	Animals, including humans	Electricity	Living things and their habitats	Working Scientifically
	History	Vikings, Anglo Saxons, Law and Justice & Edward the Confessor.	N/A	<u>Local History</u> The Changing Power of the Monarchs - The Tudors	N/A	Ancient Egypt.	
	Geography	N/A	Place Knowledge: London		Human and physical geography – Climate zones, mountains and volcanoes.	N/A	Geographical skills and fieldwork
	Computing	Coding and Online Safety.	Spreadsheets	Writing	Logo/Animation	Effective Searching	Hardware Investigators
	French	Quel temps fait-il? (What's the weather like?)	On y Va (All aboard)	Le Carnaval des Animaux The Carnival of	Le Carnaval des Animaux The Animals.		L'argent de poche (Pocket money)
	Music	Music Service Glockenspiel	Music Service Glockenspiel	Music Service Glockenspiel	Music Service Glockenspiel	Music Service Glockenspiel	Music Service Glockenspiel
Creative Development	Art	<u>Line, Shape and Form:</u> <u>Vikings and Saxons</u>	<u>Pattern</u>	<u>Colour</u>			<u>Form</u>

	D & T	Build Viking Boats	Build London Landmarks	Draw Tudor Paintings	Build a Volcano	Build a Pyramid	Link to Summer
Physical Development	P.E.	Netball	First Steps Cricket	Gymnastics	First Steps Dance	Football/Athletics	First Steps Outdoor and Adventurous
Personal, Social & Emotional	R.E.	Unit 4.1- Belief in the community.		Unit 4.2- Saints and Heroes		Unit 4.3- Our World	
	Personal Development	<p>To Try New Things Enjoy new things, find things that energise, become fully involved in clubs, meet up with others who share similar interests</p> <p>To Work Hard Have fun working, understand the benefits of effort and commitment, continue to practise even when accomplished, encourage others</p> <p>To Concentrate Give full concentration, 'tune out' most distractions, understand techniques and methods that aid concentration, develop expertise and deep interest in some things</p> <p>To Push Myself Find ways to push past doubts, fears or a drop in motivation even in challenging circumstances, push myself in areas that are not so enjoyable, listen to others who encourage and help and thank them for their advice, reflect upon how pushing past doubts, fears or a drop in motivation leads to a different outlook</p> <p>To Imagine Generate lots of ideas, show a willingness to be wrong, know which ideas have value and are useful, act on ideas, ask lots of questions</p> <p>To Improve Clearly identify own strengths, identify ideas for improvement, seek the opinion of others to help identify improvements, show effort and commitment in refining and adjusting work</p> <p>To Understand Others Listen first to others before trying to be understood, change behaviours to suit different situations, describe and understand others' points of view</p> <p>To Not Give Up Show a determination to keep going, despite failures and setbacks, reflect upon the reasons for failures and find ways to bounce back, stick at an activity even in the most challenging of circumstances, see possibilities and opportunities even after a disappointment, consider oneself to be lucky and understand the need to look for luck</p>					