

Rokeby Park Primary School Long Term Plan – Key Stage One  
Year 2 2018 to 2019

	<b>AUTUMN</b>		<b>SPRING</b>		<b>SUMMER</b>	
<b>THEME</b>	<b>We are Detectives</b>	<b>Let's Celebrate</b>	<b>Once Upon A Time</b>		<b>Wonderful World</b>	
<b>English</b>	Hansel and Gretel Retell  How to trap a child  List poem (about sweets)	Narrative from personal experiences  Non-chron report (Festivals)  Christmas Calligrams	Bob, Man on the Moon retell  How to launch a rocket explanation  Space calligrams	The Gruffalo – Create own version  Retell of the Great Fire of London  Read, write and perform free verse	Ting Tales (How the ... got its ...)  Non-chron animal report  Reciting familiar animal poems	Take one book – The Flower  Explanation – Life cycle of a flower  Poetry – Comparing a poet's work
<b>Maths</b>	Place Value (4) Addition and Subtraction (4)	Addition and Subtraction (1) Multiplication and Division (2) Money (2) SATS Assessment (1) Consolidation (1)	Multiplication and Division (2) Statistics (2) SATS Assessment Week (1)	Fractions (3) Length and Height (1) Properties of Shape (1)	Position and Direction (2) Time (1) Mass/Capacity/Volume/ Temperature (2)  SATS	Post SATS Response (3) Assessment Week (1) Time (1) Shape (1) Year 3 Project Work (2)
<b>Science</b>	Working Scientifically	Materials	Animals/Humans	Plants	Habitats	Habitats
<b>History</b>	<u>Local History (Hull)</u> Needlers Sweet Factory  Cost of sweets and how more people afforded them  Children working in factories  Postcard home from	N/A	<u>Neil Armstrong Facts</u>  Job of an astronaut  Description of space  Tim Peak and how rockets have developed since 1969	<u>Great Fire of London</u> Facts/research  How houses have changed  How fire service evolved  Plague	N/A	<u>Amy Johnson</u> Facts/research  Places Amy visited and what they were like then  How flying has changed  Postcard home from Amy

	a child					
<b>Geography</b>	N/A	<u>Non-European country comparison</u> Different cultures  Different jobs/houses  Weather	N/A	N/A	<u>Local Area study</u>  School grounds  Trip – Costello Park  Trip - Housing estate  Expressing own view of environment  Trip – City Centre	<u>Maps/Atlases</u> <u>Locating continents and oceans</u>  Locating Hull & UK  Aerial photos of Hull to create own map  Locating places Amy Johnson flew  Human/Physical features in Hull
<b>Computing</b>	Algorithms – creating a simple algorithm  Human cranes  Precision of algorithms – Beebots  Debugging an algorithm  Instructions for how to make gingerbread men	E-safety  Scenarios  Poster  Write how to stay safe	Digital Content  Opening documents and typing  Changing fonts and sizes  Saving and retrieving	Creating PowerPoints  Researching GFL	N/A	N/A
<b>French</b>	Le café  Food, ordering, counting	French Culture  Christmas, bonfire night and French traditions  Simple songs	Traditional stories in French – translating basic vocabulary	Traditional stories in French – translating basic vocabulary	The Very Hungry Caterpillar  Colours, numbers, days of the week and animals	Researching French speaking countries

<b>Music</b>	<p>Listen and Appraise</p> <p>Recognising music across the world</p> <p>Recognising different styles of music</p>	<p>Musical Activities</p> <p>Singing high and low pitch</p> <p>Finding pulse</p> <p>Christmas rehearsals</p>	<p>Singing</p> <p>Singing with good posture and pronunciation</p> <p>Showing feelings when singing</p> <p>Using vocab to describe music</p>	<p>Instruments</p> <p>Reading music</p> <p>Playing glockenspiels</p> <p>Playing tambourines</p>	<p>Improvisation</p> <p>Making up rhythms</p> <p>Adding tunes to rhythms</p> <p>Using 1 or 2 notes to improvise</p>	<p>Composition</p> <p>Exploring and creating musical sounds</p> <p>Composing using dynamics, pitch and tempo</p>
<b>Art</b>	N/A	<p>Aboriginal Art</p> <p>Still life drawings</p> <p>Mixing colours</p> <p>Creating tone</p> <p>Painting techniques</p>	<p>Pattern, texture, form and space</p>	N/A	N/A	<p>Sculpture</p> <p>Making a clay pot</p> <p>Sculpting a flower from different materials; paper, clay and collage.</p>
<b>D &amp; T</b>	<p>Cooking – Gingerbread men</p> <p>Price up cost</p> <p>Design Gingerbread men</p> <p>Bake and decorate</p> <p>Evaluate</p>	N/A	N/A	<p>Designing a new house for GFL</p> <p>Research houses</p> <p>Design a house with different purpose</p> <p>Make house</p> <p>Evaluate house</p>	<p>Creating a habitat</p> <p>Research habitats</p> <p>Design a habitat</p> <p>Make a habitat</p> <p>Evaluate habitat</p>	N/A
<b>P.E.</b>	First Steps	Team Games	Dance	Dance	Gymnastics	Ball Skills
<b>RE</b>	Belonging	Christmas	Believing	Easter	Big Questions	Big Questions

<p><b>Personal Development</b></p>	<p><b>To Try New Things</b></p>
	<p>Enjoy new things, find things that energise, become fully involved in clubs, meet up with others who share similar interests</p>
	<p><b>To Work Hard</b></p>
	<p>Have fun working, understand the benefits of effort and commitment, continue to practise even when accomplished, encourage others</p>
	<p><b>To Concentrate</b></p>
	<p>Give full concentration, 'tune out' most distractions, understand techniques and methods that aid concentration, develop expertise and deep interest in some things</p>
	<p><b>To Push Myself</b></p>
	<p>Find ways to push past doubts, fears or a drop in motivation even in challenging circumstances, push myself in areas that are not so enjoyable, listen to others who encourage and help and thank them for their advice, reflect upon how pushing past doubts, fears or a drop in motivation leads to a different outlook</p>
	<p><b>To Imagine</b></p>
	<p>Generate lots of ideas, show a willingness to be wrong, know which ideas have value and are useful, act on ideas, ask lots of questions</p>
<p><b>To Improve</b></p>	
<p>Clearly identify own strengths, identify ideas for improvement, seek the opinion of others to help identify improvements, show effort and commitment in refining and adjusting work</p>	
<p><b>To Understand Others</b></p>	
<p>Listen first to others before trying to be understood, change behaviours to suit different situations, describe and understand others' points of view</p>	
<p><b>To Not Give Up</b></p>	
<p>Show a determination to keep going, despite failures and setbacks, reflect upon the reasons for failures and find ways to bounce back, stick at an activity even in the most challenging of circumstances, see possibilities and opportunities even after a disappointment, consider oneself to be lucky and understand the need to look for luck</p>	