



**Rokeby Park Primary School**  
**Pupil Premium Analysis**  
**2017 - 2018**

The pupil premium is additional funding for publicly funded schools in England to use to help raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The pupil premium is allocated to schools for:

- Children of statutory school age from low-income families who are known to be eligible for Free School Meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

The DFE offer the following guidance:

*In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

However, they also state that:

*Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families.*

Our school receives additional funding via the Pupil Premium to help ensure that all groups of children have the opportunity to achieve well. Funding is linked to the number of pupils who are, or have been, eligible to receive free school meals or are 'Looked After' or belong to 'Service Families.' This does not include those in receipt of Universal Free School Meals in Key Stage 1.

The purpose of this report is to inform parents, carers and governors how much pupil premium funding the school received for 2017/2018 academic year, how it was spent and the impact it had on pupils' achievement. Pupil Premium funding enables us to tailor provision to meet individual needs through the use of research based teaching and learning programmes that can offer sustained and accelerated progress for our children. This funding is utilised to ensure that any identified gap in attainment between Pupil Premium children and non-pupil premium children is addressed and the gap is closed.

Rokeby Park Primary school is a smaller than averaged sized school. The level of deprivation in the school is above the Local Authority average. 70% of households are categorised within 10% of the most deprived households nationally. The percentage of pupils eligible for a free school meal (eligible for and claiming FSM at any time in the last 6 years) is 33.2% which is above the LA and national average.

Whilst we have an above average number of children who attract the Pupil Premium we also have a significant proportion who do not. The parents of these children may not fulfil the eligibility criteria as they make a conscience effort to work, albeit sometimes in very low paid employment, rather than claim benefits. A small minority of parents choose not to register their entitlement. Some children in the school who are not eligible for pupil premium could also be classed as disadvantaged due to a range of factors.

We understand that the barriers to learning are not the same for all children and we strive to identify those barriers for individuals. Disadvantage cannot and will not be used as an excuse for underachievement at Rokeby Park. Senior leaders have extremely high expectations and will relentlessly challenge low aspirations amongst staff, parents and the wider school community. There are high levels of support and challenge and all staff are held to account. Rigorous assessment and tracking procedures are in place which enables us to quickly identify any children who are not making the progress expected. Data analysis is robust and is available for individual, cohorts and groups of children.

Spending from our Pupil Premium funding has, and will continue to be, focused on the development of *Quality First Teaching* across the school so that all children have the very best opportunity to succeed.

### School Overview

Total number of pupils on roll	176 (YR – Y6)
Percentage eligible for Pupil Premium	38.5%
Total amount of Pupil Premium received	£73920

### Year Group Overview 2017/2018

Year Group	Cohort Size	Pupil Premium
Reception	29	7%
Year 1	24	13%
Year 2	27	22%
Year 3	26	35%
Year 4	19	37%
Year 5	27	37%
Year 6	23	52%

*NB: We feel that the PP data in Reception and Y1 is artificially low due to the impact of UIFSM. All children in KS1 are entitled to a free school meal, which means parents may not be claiming for free school meal, even though they are entitled to these. If parents do not claim the school does not receive the pupil premium funding the children are entitled to.*

### Summary of Spend Data 2017/2018

#### Absence

	Absence					Persistent Absence				
	Disadv	Others In school	Others nationally	In school gap	Gap with national	Disadv	Others In school	Others nationally	In school gap	Gap with national
2018	5.5	3.7	3.5	-1.8	-2.0	14.1	8.7	5.4	-5.4	-8.7

The absence of pupil premium pupils is below that of others nationally and has increased since 2016/2017. The absence of pupil premium pupils is above that of our non-pupil premium pupils. Improving the attendance of pupils eligible for pupil premium will be a focus of the school improvement plan for 2018/2019.

### Early Years Foundation Stage

	Disadv	Others In school	In school gap	Others Nat	Gap with Nat
% achieving Good Level of Development	100	67	+33	72	+28
Number of pupils	2	27			

There were 29 pupils in Reception in 2017/2018 and only 2 of these were pupil premium pupils.

### Year 1 Phonics Screening

	Disadv	Others In school	In school gap	Others Nat	Gap with Nat
% reaching required standard	67	81	-14		
Number of pupils	3	21			

Of the 24 pupils in Y1 in 2017/2018, 3 were pupils eligible for the pupil premium. 67% of pupil premium pupils reached the expected standard – this was well below the national figure for all pupils 83%. Any pupil who does not meet the expected standard in Y1 will continue to receive daily phonics to help ensure they are on track to achieve the expected standard at the end of Y2.

### Year 2 Phonics Re-check

	Disadv	Others In school	In school gap	Others Nat	Gap with Nat
% reaching required standard	50	100	-50		
Number of pupils	2	3			

There were only 2 children eligible for pupil premium in Y2.

### End of Key Stage 1

	Disadv	Others In school	In school gap	Others Nat	Gap with Nat
Number of pupils in total	6	21			
Reading WA+	67	86	-19		
Reading - Greater depth	33	24	+9		
Writing WA+	67	86	-19		
Writing – Greater depth	33	19	+14		
Mathematics WA+	67	86	-19		
Mathematics - Greater depth	33	24	+9		

67% of pupil premium pupils were assessed to be working at the expected standard or above in the subjects of reading, writing and maths by the end of KS1. This represents at least good progress as at the end of EYFS in 0% of pupil premium pupils achieved a good level of development.

### End of Key Stage 2

	Disadv	Others in school	In school gap	Others Nat	Gap with Nat
Number of pupils in total	14	9			
Reading WA+	71	60	+11	80	<b>-9</b>
Reading – Higher Score	36	20	+16	33	<b>+3</b>
Reading – average scaled score	105	105	0	106	<b>-1</b>
Writing at WA+	79	70	+9	83	<b>-4</b>
Writing GD	29	30	-1	24	<b>+5</b>
Mathematics WA+	57	67	-10	81	<b>-24</b>
Mathematics Higher score	14	33	-19	28	<b>-14</b>
Mathematics - average scaled score	102	104	-2.0	105	<b>-3</b>
GPS	86	80	+6	82	<b>+4</b>
GPS Higher score	21	30	-9	39	<b>-18</b>
GPS average scaled score	104	106	-2.0	107	<b>-3</b>
RWM combined	43	56	-13	70	<b>-27</b>
RWM combined – higher score	7	11	-4	12	<b>-5</b>

The percentage of pupils eligible for pupil premium achieving the expected standard is higher than the percentage of non-pupil premium pupils achieving the expected standard in reading, writing and GPS. More non-pupil premium pupils achieved the expected in maths.

The average scaled scores of pupil premium pupils are below that of non-pupil premium pupils.

The attainment and progress of pupil premium pupils will be a focus for the school improvement plan for 2018/2019.

### Average Progress

	Disadv	Others in school	Others Nat
Reading	-0.22	-1.37	<b>0.31</b>
Writing	2.19	-0.31	<b>0.24</b>
Mathematics	-0.96	-1.31	<b>0.31</b>

In 2018 pupils eligible for the pupil premium made better progress in writing than other pupils nationally.

## Qualitative Outcomes

Resource and intended impact	Qualitative Outcomes
<p>Development of EYFS</p> <ul style="list-style-type: none"> <li>The EYFS learning environment is developed to ensure pupils have a positive start to school and excellent learning environment.</li> <li>All EYFS staff to be trained in observation and appropriate assessment.</li> </ul>	<ul style="list-style-type: none"> <li>EYFS indoor area extended and operates as a unit for F1 and F2 pupils.</li> <li>Outdoor area to be completed Oct 2018.</li> <li>All staff are highly trained and effective.</li> </ul>
<p>Phonics Teaching</p> <ul style="list-style-type: none"> <li>English lead and HLTA coordinate phonics</li> <li>QFT of phonics</li> </ul>	<ul style="list-style-type: none"> <li>HLTA trained to lead phonics training programme and deliver bespoke training to other staff to ensure high quality teaching of phonics.</li> </ul>
<p>Staff Training</p> <ul style="list-style-type: none"> <li>Support staff trained in specific evidence based interventions (Inference, Catch Up Literacy, FirstClass@Number)</li> </ul>	<ul style="list-style-type: none"> <li>Support staff are highly trained and effective which has impacted on pupil progress across the school</li> </ul>
<p>Booster Groups</p> <ul style="list-style-type: none"> <li>Y6 booster groups led by teachers twice weekly during spring and summer term to close gaps in learning</li> </ul>	<ul style="list-style-type: none"> <li>Children prepared for Y6 SATs</li> </ul>
<p>Subsidised Breakfast Club including</p> <ul style="list-style-type: none"> <li>Identified children ready to learn</li> <li>Opportunity to complete homework and read to an adult</li> <li>Improved attendance</li> <li>Support working parents</li> </ul>	<ul style="list-style-type: none"> <li>Children start the day having had breakfast and the opportunity to develop social skills with peers alongside adult support.</li> <li>Children who do not have opportunity to read at home access support from staff.</li> </ul>
<p>Well-being and Parental Engagement/Support</p> <ul style="list-style-type: none"> <li>Two members of staff developing roles as emotional well-being workers (ELSA) to support pupils and families</li> <li>Secure the safety and well-being of all pupils</li> <li>Support families who have specific needs</li> <li>Develop parental capacity to support learning</li> <li>Improvements in attendance of children from vulnerable families</li> </ul>	<ul style="list-style-type: none"> <li>Parents engaged with their children's learning</li> <li>Support given to vulnerable families to help them engage with the school</li> <li>Attendance of some children from vulnerable families improved</li> </ul>
<p>Subsidised Visits / Out of school activities</p> <ul style="list-style-type: none"> <li>Increased range of experiences and activities which promote the development of SMSC</li> <li>Children take part in valuable learning experiences aimed at raising future aspirations and ambitions</li> </ul>	<ul style="list-style-type: none"> <li>Visits facilitated proved very successful in widening our children's opportunities and experiences</li> <li>Children gain enjoyment of learning and raise aspirations</li> </ul>

The evaluation of our spending for 2017/2018 has informed elements of our School Improvement Plan for 2018/2019, our new Pupil Premium Strategy Statement for 2018/2019 and is also a key part of our appraisal/performance management procedures.

### Allocation of Pupil Premium Funding for 2018/2019

	<b>Rationale</b>	<b>Cost</b>
<p><b>Quality of Teaching for All</b> High quality teaching and learning and assessment strategies</p>	<p>QFT to ensure all pupil premium pupils make good progress during their time at school. Clear assessment and data tracking systems are in place. Rigorous monitoring and evaluation systems are in place.</p>	£56018
<p><b>Targeted Support</b> Pupil premium pupils are tracked and monitored effectively</p>	<p>Ensure all pupil premium pupils are carefully tracked and monitored. Barriers to learning are identified and these are addressed to help ensure they make good progress.</p>	£18038
<p><b>Attendance</b></p>	<p>Attendance of all pupil premium pupils is carefully tracked and monitored to ensure this does not have a negative impact on their progress.</p>	£13826
<b>Total</b>		<b>£87882</b>